



Rehabilitation Teacher I

Salary Group: B12

Class Code: 5090

CLASS TITLE	CLASS CODE	SALARY GROUP	SALARY RANGE
REHABILITATION TEACHER I	5090	B12	\$33,840 - \$49,798
REHABILITATION TEACHER II	5091	B14	\$37,144 - \$55,134
REHABILITATION TEACHER III	5092	B16	\$40,918 - \$61,130

GENERAL DESCRIPTION

Performs entry-level rehabilitative planning and instructional work. Work involves identifying clients' habilitative or rehabilitative needs and providing the necessary instruction in teaching self-help or self-care and vocational skills to assist clients in attaining their optimum levels of independent living and vocational goals. Works under close supervision, with minimal latitude for the use of initiative and independent judgment.

EXAMPLES OF WORK PERFORMED

Provides services related to the evaluation and training of clients and provides information and referrals using community resources.

Administers, scores, and analyzes evaluations for training potential and program development.

Teaches skills necessary for clients' achievement of independent living and work.

Reviews and evaluates files to determine, provide, and coordinate vocational rehabilitative services.

Develops and implements individual lesson plans.

Develops community resources.

Notifies staff of progress with cases and submits reports as required.

Participates in planning courses of instruction.

May deliver, install, and set up adaptive aids and devices.

May provide presentations to community groups concerning available services.

Performs related work as assigned.

GENERAL QUALIFICATION GUIDELINES

EXPERIENCE AND EDUCATION

Experience in social and rehabilitative services work or in teaching and counseling persons with disabilities. Graduation from an accredited four-year college or university with major coursework in rehabilitation, psychology, sociology, social work, education, or a related field is generally preferred. Experience and education may be substituted for one another.

KNOWLEDGE, SKILLS, AND ABILITIES

Knowledge of rehabilitative assessment techniques and tools, the rehabilitative process, statutory requirements applicable to the rehabilitative process, and skills and adaptations necessary for employment placement of persons with disabilities.

Ability to assess clients' functional levels; to plan an individualized program of instruction with, or on behalf of, the client; to prepare concise reports; and to communicate effectively.