Rehabilitation Teacher

CLASS TITLE	CLASS CODE	SALARY GROUP	SALARY RANGE
REHABILITATION TEACHER I	5090	B14	$37,144 - $55,134
REHABILITATION TEACHER II	5091	B16	$40,918 - $61,130
REHABILITATION TEACHER III	5092	B18	$45,521 - $71,055
REHABILITATION TEACHER IV	5093	B20	$51,158 - $81,351

GENERAL DESCRIPTION

Performs rehabilitative planning and instructional work involving identifying clients' habilitative or rehabilitative needs and providing the necessary instruction in teaching self-help or self-care and vocational skills to assist clients in attaining their optimum levels of independent living and vocational goals.

EXAMPLES OF WORK PERFORMED

Provides services related to the evaluation and training of clients and provides information and referrals using community resources.

Administers, scores, and analyzes evaluations for training potential and program development.

Teaches skills necessary for clients' achievement of independent living and work.

Reviews and evaluates files to determine, provide, and coordinate vocational rehabilitative services.

Develops and implements individual lesson plans.

Develops community resources.

Notifies staff of progress with cases and submits reports as required.

Participates in planning courses of instruction.

Deliver, install, and set up adaptive aids and devices.

Performs related work as assigned.

DESCRIPTION OF LEVELS

Examples of work and descriptions are meant to progress through the levels. For example, an employee at level IV may also perform work listed within the previous levels.

***Note**: Factors that may distinguish between the entry and journey levels include the degree of independence in performing the work; the complexity of the work; the scope of responsibility; and the employee's related experience, education, and certifications. Employees at the journey levels may independently perform the full range of work identified within current or previous levels and may assist others performing work of greater complexity.*

REHABILITATION TEACHER I: Performs entry-level rehabilitative planning and instructional work. Works under close supervision, with minimal latitude for the use of initiative and independent judgment. Employees at this level may have limited or no experience and spend the majority of their time performing simple to routine work following standard procedures.

REHABILITATION TEACHER II: Performs moderately complex (journey-level) rehabilitative planning and instructional work. Works under general supervision, with moderate latitude for the use of initiative and independent judgment. Employees at this level may rely on direction from others to solve problems that are not standard, and occasionally assist other staff in performing work of greater complexity.

***Note:** A senior-level employee (levels III - IV) may serve in a lead or supervisor role. Senior-level employees may perform the full range of work identified in the levels preceding their own, and/or may coordinate and/or oversee that work for others. Factors that may distinguish between senior levels include the scope of responsibility, oversight, and authority; and the nature, complexity, and impact of the work performed.*

REHABILITATION TEACHER III: Performs highly complex (senior-level) rehabilitative planning and instructional work. Works under limited supervision, with considerable latitude for the use of initiative and independent judgment. Employees at this level may:

- Plan course outlines; identify appropriate instructional strategies; and develop training aids, manuals, and other material.
- Provide presentations to community groups concerning available services.

REHABILITATION TEACHER IV: Performs advanced (senior-level) rehabilitative planning and instructional work. Works under minimal supervision, with considerable latitude for the use of initiative and independent judgment. Employees at this level may:

- Conduct specialized casework with staff or external organizations in connection with research and demonstration projects or activities.

GENERAL QUALIFICATION GUIDELINES

EXPERIENCE AND EDUCATION

Agencies have the discretion to identify the general or specialized experience, education, or certifications required for positions and may tailor qualification requirements to specifically meet the agency's business needs. Agencies may substitute experience, education, military service, apprenticeships, and relevant credentials for one another, if appropriate and allowed by statute.

KNOWLEDGE, SKILLS, AND ABILITIES

For all levels

- Knowledge of rehabilitative assessment techniques and tools, the rehabilitative process, statutory requirements applicable to the rehabilitative process, and skills and adaptations necessary for employment placement of persons with disabilities.

- Ability to assess clients' functional levels; to plan an individualized program of instruction with, or on behalf of, the client; to prepare concise reports; and to communicate effectively.

Additional for Rehabilitation Teacher III - IV levels

- Ability to oversee and/or supervise the work of others.