



Resident Specialist II

Salary Group: A09

Class Code: 5203

<u>CLASS TITLE</u>	<u>CLASS CODE</u>	<u>SALARY GROUP</u>	<u>SALARY RANGE</u>
RESIDENT SPECIALIST I	5201	A07	\$21,681 - \$31,677
RESIDENT SPECIALIST II	5203	A09	\$23,781 - \$34,859
RESIDENT SPECIALIST III	5205	A11	\$26,332 - \$41,355
RESIDENT SPECIALIST IV	5207	A13	\$29,439 - \$46,388
RESIDENT SPECIALIST V	5209	A15	\$32,976 - \$52,045

GENERAL DESCRIPTION

Performs routine (journey-level) care and living skills training work in a residential environment. Work involves implementing educational plans and planning activities for academic, daily living, leisure, and social skills; and maintaining residential facilities and monitoring resident behavior. Works under close supervision, with limited latitude for the use of initiative and independent judgment.

EXAMPLES OF WORK PERFORMED

Ensures quality care, treatment, training, and support is maintained for all residents in their living environments.

Ensures residents' safety, health, and well-being; and responds to emergencies, injuries, or complaints according to policy and procedure.

Monitors living conditions, activities, and wardrobes; and submits monitoring reports.

Participates as a team member to plan resident assessments and program goals, objectives, strategies, and activities.

Assesses and documents residents' progress toward program objectives.

Implements and monitors behavior, social, and communication skill training and activities.

Counsels residents and documents behaviors or discipline.

Communicates with other residence and facility employees or other interested parties regarding residents' program and progress.

Maintains facility property, equipment, and residents' personal effects.

May transport residents or make travel arrangements.

Performs related work as assigned.

GENERAL QUALIFICATION GUIDELINES

EXPERIENCE AND EDUCATION

Experience working with children and adolescents in a residential or dorm living facility. Graduation from a standard senior high school or equivalent is generally preferred. Experience and education may be substituted for one another.

KNOWLEDGE, SKILLS, AND ABILITIES

Knowledge of techniques used in planning and monitoring recreational and social activities in a residential rehabilitation setting; of child and adolescent problems, growth, and development; of techniques used in planning and monitoring activities of residents in special schools or correctional homes; and of techniques used in counseling children and parents.

Ability to assess residents' functional levels and to facilitate productive interaction between residents and staff.

REGISTRATION, CERTIFICATION, OR LICENSURE

May require certification in cardiopulmonary resuscitation (CPR), first aid, or prevention and management of aggressive behavior (PMAB).