



# Resident Specialist V

Salary Group: A15

Class Code: 5209

<u>CLASS TITLE</u>	<u>CLASS CODE</u>	<u>SALARY GROUP</u>	<u>SALARY RANGE</u>
RESIDENT SPECIALIST I	5201	A07	\$21,681 - \$31,677
RESIDENT SPECIALIST II	5203	A09	\$23,781 - \$34,859
RESIDENT SPECIALIST III	5205	A11	\$26,332 - \$41,355
RESIDENT SPECIALIST IV	5207	A13	\$29,439 - \$46,388
<b>RESIDENT SPECIALIST V</b>	<b>5209</b>	<b>A15</b>	<b>\$32,976 - \$52,045</b>

## GENERAL DESCRIPTION

Performs advanced (senior-level) care and living skills training work in a residential environment. Work involves coordinating educational plans and planning activities for academic, daily living, leisure, and social skills; and maintaining residential facilities and monitoring resident behavior. May serve as a lead worker providing direction to others. Works under limited supervision, with considerable latitude for the use of initiative and independent judgment.

## EXAMPLES OF WORK PERFORMED

Monitors the quality of care, treatment, training, and support provided to residents in their living environments.

Monitors residents' safety, health, and well-being; responds to emergencies, injuries, or complaints according to policy and procedure; and ensures acceptable level of residential care services.

Facilitates communication between residential staff, other facility employees, and other interested parties regarding residents' programs and progress.

Assesses and evaluates residents' progress toward program objectives.

Ensures coordination of resident programs within the facility and with external facilities.

Ensures accountability for facility property, equipment, and residents' personal items; and requests services of custodial or maintenance departments.

Investigates incidents and prepares reports of findings.

Serves as a resource to residential staff for managing residents' behaviors; planning and structuring activities; and making, adapting, or using instructional materials.

May conduct specific training programs.

May serve as a lead worker providing direction to others

Performs related work as assigned.

## **GENERAL QUALIFICATION GUIDELINES**

### **EXPERIENCE AND EDUCATION**

Experience working with children and adolescents in a residential or dorm living facility. Graduation from a standard senior high school or equivalent is generally preferred. Experience and education may be substituted for one another.

### **KNOWLEDGE, SKILLS, AND ABILITIES**

Knowledge of techniques used in planning and supervising recreational and social activities in a residential rehabilitation setting; of child and adolescent problems, growth, and development; of techniques used in planning and monitoring activities of residents in special schools or correctional homes; and of techniques used in counseling children and parents.

Ability to assess residents' functional levels, to facilitate productive interaction between residents and staff, to investigate incidents, to manage and account for facility resources, and to serve as a lead worker providing direction to others.

### **REGISTRATION, CERTIFICATION, OR LICENSURE**

May require certification in cardiopulmonary resuscitation (CPR), first aid, or prevention and management of aggressive behavior (PMAB).